

**Intern Site Administrator Survey
2013-14**

What is the county/district/school you are at?

County: _____

District: _____

School: _____

What intern program are you with? (# and name) # _____

Accredited Programs

Name(s) of the accredited program providing support to the intern teacher. (Mark all that apply)

Alliant International University
Antioch University Los Angeles
Azusa Pacific University
Bakersfield, California State University
Berkeley, University of California
Brandman University
California Baptist University
California Lutheran University
CALSTATE Teach
Channel Islands, California State University
Chapman University
Chico, California State University
Claremont Graduate University
Dominguez Hills, California State University
Dominican University of California
East Bay, California State University
Fortune School of Education, formerly Project Pipeline
Fresno Pacific University
Fresno, California State University
Fullerton, California State University
High Tech High School
Holy Names College
Humboldt State University
Irvine, University of California
La Sierra University
Long Beach, California State University
Los Angeles Unified School District
Los Angeles, California State University
Los Angeles, University of California
Loyola Marymount University
Monterey Bay, California State University
Mount St. Mary's College
National Hispanic University
National University
Northridge, California State University
Notre Dame de Namur University
Oakland Unified School District
Orange County Office of Education
Pacific Oaks College
Patten University
Pepperdine University
Point Loma Nazarene University
Pomona, California Polytechnic University

REACH

Riverside, University of California
Sacramento, California State University
San Bernardino, California State University
San Diego State University
San Diego Unified School District
San Francisco State University
San Joaquin County Office of Education (Project Impact) District Internship
San Jose State University
San Marcos, California State University
Sonoma State University
St. Mary's College
Stanislaus County Office of Education
Stanislaus, California State University
Teachers College of San Joaquin
Touro University
University of La Verne
University of Phoenix
University of Redlands
University of San Diego
University of San Francisco
University of the Pacific
Whittier College

Intern Teachers

1. How do the interns compare with other beginning teachers who have taught in schools where you were an administrator?

Can't say
Better
As Good
Not as good

2. How do the interns compare with other beginning teachers in the following areas?

2a. Classroom and behavior management?

Can't say
Better
As good
Not as good

2b. Planning and implementing instruction?

Can't say
Better
As good
Not as good

2c. Assessing student learning?

Can't say
Better
As good
Not as good

2d. Providing effective teaching strategies?

Can't say
Better
As good
Not as good

3. How well has the Intern Program supported the development of these beginning teachers?

- Can't say
- Very well
- Adequately
- Poorly

4. If you have other teaching openings, would you request another Intern teacher?

- Yes
- Maybe
- No

5. Have you attended training or information sessions about the Intern program?

- Yes
- No

6. What other ways have you learned about the Intern Program? (Mark all that apply)

- None
- Meetings with support providers or beginning teachers
- Newsletters or Press articles
- Other Media (cd rom, website)
- Principal, Administrator or Cabinet meetings
- Intern Handbook
- Correspondence with program
- Other (Please describe)

7. Do you believe the Intern Program aligns with and supports your district and school improvement goals?

- To a great extent
- A little
- Moderately
- Not at all

8. How clear are you in your role in supporting Intern teachers?

- Very Clear
- Clear
- Somewhat clear
- Not at all clear

Intern Program

9. Most teachers find their beginning years challenging. However, certain teaching assignments, e.g. multiple course preparation, combination classes, large number of underperforming students, many extra-duty activities, are recognized as being particularly challenging for a teacher in training.

9a. Are you able to avoid assigning Intern teachers to assignments that are more challenging at your site?

- Always
- Most of the time
- Sometimes
- No

9b. I support interns in the following ways (Mark all that apply):

- Reduce adjunct activities

Conduct new teacher meetings
Assign interns to less challenging assignments
Assign support person at start of school year
Limit extra duties
Assure access to teaching materials
Provide more frequent observations by an administrator
Other (Please describe)

10. The intern program has a number of goals. Please rate (through interns who have taught in schools you administered) how well the program has achieved these goals:

10a. Supporting and assisting intern teachers to become skilled beginning teachers?

Do not know
Very well
Adequately
Poorly

10b. Preparing teachers using a "learning by doing" philosophy and encouraging practice-based teacher preparation?

Do not know
Very well
Adequately
Poorly

10c. Helping administrators meet their need for teachers in shortage areas?

Do not know
Very well
Adequately
Poorly

Comments

11. Please add any comments about the intern program